Walk and Talk:
a framework for inclusive learning?

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Inclusivity is both valued and challenging for higher education. Like the Marks and Spencer ad, is higher education "exclusively for everyone"? What could this mean? Traditionally higher education had, among other purposes, the aim of developing elite roles: clergy and courtiers who governed and administered on behalf of hierarchical aristocracies. "Higher" seems almost by definition to imply something *exclusive*.

In this walk and talk you are invited to consider the challenge for teachers in higher education of being inclusive, or exclusively for everyone. One possible "framework" or map for our walk, might be this:

Pragmatically drawing on your own and your students' **experience**, we engage as and with **participants**, bringing experience into scholarly evidence through professional **reflection**, in **dialogue** with **communities**: disciplines, institutions, workplaces, the world and society. There are **outcomes**, intended and unintended, a curriculum and aims, which are achieved through **activity**. How does this include you? How do you include others?

Reference
Roberts, G. & Francis, R. (2014, November 27). Transformational Learning Design for Open and Blended Learning. Retrieved 17 April, 2015, from
http://www.slideshare.net/georgeroberts/transformational-learning-design-for-open-and-blended-learning